

# Indiana College Readiness Report

## 2011 High School Graduates Knox County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	123	118	96%
Core 40	147	111	76%
General	116	62	53%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	12	6	50%
Graduated without Waiver	374	285	76%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	12	11	92%
Took but Did Not Pass an AP Test	79	75	95%
Did Not Take an AP Test	295	205	69%
<b>21st Century Scholar Status</b>			
21st Century Scholar	57	46	81%
Non 21st Century Scholar	329	245	74%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	104	69	66%
Non Free or Reduced Lunch	282	222	79%
<b>Race/Ethnicity</b>			
White	363	274	75%
Black	7	***	***
Hispanic	3	***	***
Asian	5	***	***
Other	8	***	***
<b>All Students</b>	<b>386</b>	<b>291</b>	<b>75%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	271	70.2%
Indiana Private College (non-profit)	9	2.3%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	6	1.6%
Out-of-State Private College (non-profit)	3	0.8%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	1	0.3%
<b>Did Not Enroll in College</b>	<b>95</b>	<b>24.6%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	102	12	12%	11	92%
Core 40	108	69	64%	52	75%
General	61	57	93%	31	54%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	10	3	30%	***	***
Took but Did Not Pass an AP Test	67	5	7%	***	***
Did Not Take an AP Test	194	130	67%	87	67%
<b>21st Century Scholar Status</b>					
21st Century Scholar	45	22	49%	19	86%
Non 21st Century Scholar	226	116	51%	75	65%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	68	48	71%	29	60%
Non Free or Reduced Lunch	203	90	44%	65	72%
<b>Race/Ethnicity</b>					
White	254	128	50%	86	67%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>271</b>	<b>138</b>	<b>51%</b>	<b>94</b>	<b>68%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	35	13%	25	71%
English/Language Arts Only	39	14%	31	79%
Both Math and English/Language Arts	64	24%	38	59%
<b>No Remediation</b>	<b>133</b>	<b>49%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	4	1.5%
Indiana State University	5	1.8%
University of Southern Indiana	9	3.3%
Indiana University-Bloomington	8	3.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	4	1.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	5	1.8%
Ivy Tech Community College	3	1.1%
Vincennes University	233	86.0%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	39	14.4%
Associate Degree (two-year)	228	84.1%
Award of at least 1 but less than 2 academic years	3	1.1%
Award of less than 1 academic year	1	0.4%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	262	97%
Part-Time Students	9	3%



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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	87	32%
Business and Communication	19	7%
Education	20	7%
Health	22	8%
Science, Technology, Engineering, and Math (STEM)	56	21%
Social and Behavioral Sciences and Human Services	36	13%
Trades	26	10%
Undecided	5	2%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	102	3.2	29.53
Core 40	108	2.5	22.12
General	61	2.3	16.08
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	10	3.3	30.50
Took but Did Not Pass an AP Test	67	3.2	28.69
Did Not Take an AP Test	194	2.6	21.41
<b>21st Century Scholar Status</b>			
21st Century Scholar	45	2.5	22.62
Non 21st Century Scholar	226	2.8	23.73
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	68	2.4	18.71
Non Free or Reduced Lunch	203	2.9	25.17
<b>Race/Ethnicity</b>			
White	254	2.8	23.62
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>271</b>	<b>2.7</b>	<b>23.55</b>



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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	102	93	91%
Core 40	108	75	69%
General	61	33	54%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	10	8	80%
Took but Did Not Pass an AP Test	67	61	91%
Did Not Take an AP Test	194	132	68%
<b>21st Century Scholar Status</b>			
21st Century Scholar	45	35	78%
Non 21st Century Scholar	226	166	73%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	68	46	68%
Non Free or Reduced Lunch	203	155	76%
<b>Race/Ethnicity</b>			
White	254	189	74%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	138	90	65%
No Remediation	133	111	83%
<b>All Students</b>	<b>271</b>	<b>201</b>	<b>74%</b>



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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.